As college students arrive on campus this fall, it is typically a time of new experiences, new friendships, and making memories that will last a lifetime. Unfortunately for many, it is also a time of harmful and underage drinking and of dealing with its aftermath—from vandalism, sexual assault, and other forms of violence to injuries and death.

Rates and Consequences of College Drinking

According to the 2021 National Survey on Drug Use and Health (NSDUH), 49.3% (i.e., 46.1% of males and 52.2% of females) of full-time college students ages 18 to 22 drank alcohol in the past month. About 27.4% (i.e., 25.0% of males and 29.6% of females) of college students engaged in binge drinking during that same time frame. The Substance Abuse and Mental Health Services Administration (SAMHSA) defines binge drinking as five or more drinks on an occasion for men and four or more drinks on an occasion for women.* In addition, 7.0% engaged in heavy alcohol use, defined by SAMHSA as binge drinking on 5 or more days in the past month. These binge drinking and heavy alcohol use rates are both higher than for those not attending college.¹

The consequences of harmful and underage drinking by college students are more significant, more destructive, and more costly than many parents realize. And these consequences affect students whether they drink or not. Researchers estimate that each year:

» Deaths: 1,519 college students between the ages of 18 and 24 die from alcohol-related unintentional injuries, including motor vehicle crashes.²

» Assaults: 696,000 students between the ages of 18 and 24 are assaulted by another student who has been drinking.³

» Sexual assaults: Although estimating the number of alcohol-related sexual assaults is exceptionally challenging—since sexual assault is typically underreported—researchers have confirmed a long-standing finding that 1 in 5 college women experience sexual assault during their time in college.⁴ A majority of sexual assaults in college involve alcohol or other substances.⁵⁶ Research continues in order to better understand the relationships between alcohol and sexual assault among college students. Additional national survey data are needed to better estimate the number of alcohol-related assaults.

* The National Institute on Alcohol Abuse and Alcoholism defines binge drinking as a pattern of drinking alcohol that brings blood alcohol concentration (BAC) to 0.08%—or 0.08 grams of alcohol per deciliter—or more. This typically happens if a woman has four or more drinks, or a man has five or more drinks, within about 2 hours.
Alcohol use disorder (AUD): Roughly 13.0% of college students meet the criteria for AUD.\(^7\)

Academic consequences: About 1 in 4 college students report academic consequences from drinking, including missing class, falling behind in class, doing poorly on exams or papers, and receiving lower grades overall.\(^8\)

**Early Weeks Are Critical**

Although some students come to college already having some experience with alcohol, certain aspects of college life, such as unstructured time, the widespread availability of alcohol, inconsistent enforcement of underage drinking laws, and limited interactions with parents and other adults, can intensify the problem.

The first 6 weeks of freshman year are a vulnerable time for harmful and underage college drinking as well as for alcohol-related consequences because of student expectations and social pressures at the start of the academic year.

**Parents Can Help**

An often overlooked protective factor involves the continuing influence of parents during the college years. Research shows that students who abstain from drinking often do so because their parents discussed alcohol use and its adverse consequences with them. During these crucial early weeks, parents can do a number of things to stay involved.

Parents can help by:

- Talking with students about the dangers of harmful and underage college drinking—such as the possible legal and school penalties for underage drinking and the risks of alcohol overdose, unintentional injuries, violence, unsafe sexual behavior, academic failure, and other adverse consequences
- Reaching out periodically and keeping the lines of communication open while staying alert for possible alcohol-related problems
- Reminding students to feel free to reach out to them to share information about their daily activities and to ask for help if needed
- Learning about the school’s alcohol prevention and emergency intervention efforts (see “Resources Are Available” section)
- Making sure students know the signs of alcohol overdose or an alcohol-related problem, and how to help

**Resources Are Available**

For parents who want to discuss the consequences of drinking with their college students, a variety of helpful resources are available from the National Institute on Alcohol Abuse and Alcoholism (NIAAA) College Drinking Prevention website.

These resources include a parents’ guide that offers research-based information, plus helpful advice on choosing the right college, staying involved during freshman year, and getting assistance if faced with an alcohol-related crisis. The website also provides links to alcohol policies at colleges across the country, an interactive diagram of how alcohol affects the human body, and an interactive alcohol cost calculator.

Additionally, NIAAA’s booklet and website CollegeAIM—the College Alcohol Intervention Matrix helps schools and parents address harmful and underage student drinking by identifying effective alcohol interventions.
According to SAMHSA, caution should be used when comparing estimates from the 2020 and 2021 NSDUH to those from prior years due to methodological changes. Prior to the COVID-19 pandemic, data were collected during in-home visits, using computer-assisted techniques. The COVID-19 pandemic necessitated a delay in data collection during 2020 and the introduction of web-based data collection, with very limited in-person data collection. The criteria used to categorize AUD among respondents also changed in 2020 from the fourth edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV) to the fifth edition (DSM-5), resulting in some differences in whom is classified as having an AUD. Specifically, DSM-5 criteria could lead to a diagnosis of AUD for some respondents with too few symptoms to be diagnosed using DSM-IV criteria. Because these changes in data collection coincided with the spread of the COVID-19 pandemic and any related behavioral or mental health changes, we cannot fully separate the effects of methodological changes from true changes in the outcomes. Please see the Methodological Summary and Definitions for more information.

1 Population prevalence estimates (%) are weighted by the person-level analysis weight and derived from the Center for Behavioral Health Statistics and Quality. 2021 National Survey on Drug Use and Health (NSDUH-2021-DS0001) public use data file. Past-month alcohol use: a drink of an alcoholic beverage (a can or bottle of beer, a glass of wine or a wine cooler, a shot of distilled spirits, or a mixed drink with distilled spirits in it), not counting a sip or two from a drink in the past 30 days. Past-month binge alcohol use: five or more drinks on the same occasion for males or four or more drinks on the same occasion for females on at least 1 day in the past 30 days. [cited 2023 Feb 28]. Available from: https://www.datafiles.samhsa.gov/dataset/national-survey-drug-use-and-health-2021-nsduh-2021-ds0001


