\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{Section 2E - Background Information II} \\
\hline \multicolumn{3}{|l|}{ement How I'd like to ask you some other questions about your background. N2ESTH} \\
\hline \begin{tabular}{ll} 
CHECK \& (Refer to \(1 e\), Section 1.) \\
ITEM 2.27 \& Is respondent Hispanic?
\end{tabular} \& \multicolumn{2}{|l|}{\[
\begin{array}{lr}
1 \square \text { Yes } \\
2 \square \text { No - SKIP to Check Item } 2.29
\end{array}
\]} \\
\hline \begin{tabular}{l}
(SHOW FLASHCARD 33) \\
1a. You mentioned earlier that you are of Hispanic or Latino origin. I'd like to ask you some questions about your heritage or ancestry. \\
As I read each question, please tell me what category on the card best describes your answer. \\
How often do you speak English?
\end{tabular} \& \begin{tabular}{l}

Almost never

Sometimes

Often \\
$4 \square$ Almost always
\end{tabular} \& N2EQ1A \\

\hline b. How often do you speak English with your friends? \& \begin{tabular}{l}

Almost never
Sometimes

Often \\
$4 \square$ Almost always
\end{tabular} \& N2EQ1B \\

\hline c. How often do you think in English? \& $1 \square$ Almost never
$2 \square$ Sometimes
$3 \square$ often
$4 \square$ Almost always \& N2EQ1C \\

\hline d. How often do you speak in Spanish? \& \begin{tabular}{l}

Almost never
Sometimes

Often \\
$4 \square$ Almost always
\end{tabular} \& N2EQ1D \\

\hline e. How often do you speak in Spanish with your friends? \& \begin{tabular}{l}

Almost never
Sometimes \\
$3 \square$ Often \\
$4 \square$ Almost always
\end{tabular} \& N2EQ1E \\

\hline f. How often do you think in Spanish? \& | $1 \square$ Almost never |
| :--- |
| $2 \square$ Sometimes |
| $3 \square$ Often |
| $4 \square$ Almost always | \& N2EQ1F \\

\hline g. How often do you watch television programs in English? \& \begin{tabular}{l}

Almost never
Sometimes

Often \\
$4 \square$ Almost always
\end{tabular} \& N2EQ1G \\

\hline h. How often do you listen to radio programs in English? \& \begin{tabular}{l}
Almost never
Sometimes

Often \\
$4 \square$ Almost always
\end{tabular} \& N2EQ1H \\

\hline i. How often do you listen to music in English? \& \begin{tabular}{l}
Almost never
Sometimes

Often \\
$4 \square$ Almost always
\end{tabular} \& N2EQ1I \\

\hline j. How often do you watch television programs in Spanish? \& \begin{tabular}{l}
Almost never

Sometimes

Often \\
$4 \square$ Almost always
\end{tabular} \& N2EQ1J \\

\hline k. How often do you listen to radio programs in Spanish? \& \begin{tabular}{l}
Almost never

Sometimes

Often \\
$4 \square$ Almost always
\end{tabular} \& N2EQ1K \\

\hline 1. How often do you listen to music in Spanish? \&
Almost never
Sometimes

Often

Almost always \& N2EQ1L \\
\hline
\end{tabular}

## Section 2E - Background Information II (Continued)

(SHOW FLASHCARD 34)
1m. How well do you speak English?

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{Section 2E - Background Information II (Continued)} \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
(SHOW FLASHCARD 35) \\
2b. You identify with other Hispanics or Latinos.
\end{tabular}} \& Strongly agree

Agree

Somewhat agree

Somewhat disagree

Disagree
$\square$ Strongly disagree \& N2EQ2B <br>

\hline \multicolumn{3}{|l|}{c. Most of your close friends are of Hispanic or Latino origin.} \& \begin{tabular}{l}
Strongly agree

Agree

Somewhat agree

Somewhat disagree

Disagree <br>
$6 \square$ <br>
Strongly disagree
\end{tabular} \& N2EQ2C <br>

\hline \multicolumn{3}{|l|}{d. Your Hispanic or Latino heritage is important in your life.} \& Strongly agree

Agree

Somewhat agree

Somewhat disagree

Disagree
$\square$ Strongly disagree \& N2EQ2D <br>
\hline \multicolumn{3}{|l|}{e. You are more comfortable in social situations where other Hispanics or Latinos are present.} \&
Strongly agree

Agree

Somewhat agree

Somewhat disagree

Disagree
$\square$ Strongly disagree \& N2EQ2E <br>

\hline \multicolumn{3}{|l|}{f. You are proud of your Hispanic or Latino heritage.} \& \begin{tabular}{l}

Strongly agree <br>
$2 \square$ Agree

Somewhat agree

Somewhat disagree

Disagree
$\square$ Strongly disagree
\end{tabular} \& N2EQ2F <br>

\hline \multicolumn{3}{|l|}{g. Your Hispanic or Latino background plays a big part in how you interact with others.} \&
Strongly agree

Agree

Somewhat agree

Somewhat disagree

Disagree
$\square$ Strongly disagree \& N2EQ2G <br>

\hline \multicolumn{3}{|l|}{h. Your values, attitudes and behaviors are shared by people of Hispanic or Latino origin.} \& \begin{tabular}{l}

Strongly agree <br>
$2 \square$ Agree
$\square$ Somewhat agree
$\square$ Somewhat disagree

Disagree
$\square$ Strongly disagree
\end{tabular} \& N2EQ2H <br>

\hline \multicolumn{4}{|l|}{| 3a. (SHOW FLASHCARD 36) |
| :--- |
| Now I'd like to know about how often you have experienced discrimination, been prevented from doing something, or been hassled or made to feel inferior in any of the following situations because you are Hispanic or Latino. |} \& b. About how often did this happen BEFORE 12 months ago? <br>

\hline (1) \& During the last 12 months, about how often did you experience discrimination in your ability to obtain health care or health insurance coverage because you are Hispanic or Latino? \& \& ```
N2EQ3A1
st never
times
y often
often

``` & \[
\begin{aligned}
& 1 \square \text { Never N2EQ3B1 } \\
& 2 \square \text { Almost never } \\
& 3 \square \text { Sometimes } \\
& 4 \square \text { Fairly often } \\
& 5 \square \text { Very often }
\end{aligned}
\] \\
\hline (2) & During the last 12 months, about how often did you experience discrimination in how you were treated when you got care because you are Hispanic or Latino? & & N2EQ3A2
often never
often & \(1 \square\) Never N2EQ3B2
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often \\
\hline
\end{tabular}

\section*{Section 2E - Background Information II (Continued)}
(SHOW FLASHCARD 36)
3a. Now I'd like to know about how often you have experienced discrimination, been prevented from doing something, or been hassled or made to feel inferior in any of the following situations because you are Hispanic or Latino.
(3) During the last 12 months, about how often did you experience discrimination in public, like on the street, in stores, or in restaurants, because you are Hispanic or Latino?
4) During the last 12 months, about how often did you experience discrimination because you are Hispanic or Latino in ANY other situation, like obtaining a job or on the job, getting admitted to a school or training program, in the courts or by the police, or obtaining housing?
(5)

During the last 12 months, about how often were you called a racist name because you are Hispanic or Latino?
(6) During the last 12 months, about how often were you made fun of, picked on, pushed, shoved, hit or threatened with harm because you are Hispanic or Latino?

Are all items (1) - (6) in 3a AND 3b marked " 1 " OR "Never" OR D OR R?

3c. When you are treated unfairly because you are Hispanic or Latino, do you usually accept it as a fact of life, or do you try to do something about it?
d. When you are treated unfairly because you are Hispanic or Latino, do you usually talk to other people about it, or do you keep it to yourself?

\section*{CHECK \\ ITEM 2.29}
(Refer to 1f, Section 1.)
Is respondent Asian or Pacific Islander?
4a. You mentioned earlier that you are of Asian or Pacific Islander origin. By Asian origin or heritage, I mean Chinese, Japanese, Indian, Filipino, Korean,
Vietnamese and other Asian background and by Pacific Islander, I mean native Hawaiian, Samoan, Guamanian or other Pacific Islander. Now I'd like to ask you some questions about your Asian or Pacific Islander origin or heritage.

Do you currently speak an Asian or Pacific Islander language or did you speak an Asian or Pacific Islander language when you were growing up?
b. Which language is that?


N2ECK228

\section*{\(1 \square\) Yes - SKIP to \(17 a\)}
b. About how often did this happen

BEFORE 12 months ago?
(SHOW FLASHCARD 33)
5a. As I read each question, please tell me what category on the card best describes your answer.

How often do you speak English?
b.
\begin{tabular}{l}
1 \\
\hline
\end{tabular}
How often do you speak English with your friends?
c.

How often do you think in English?
d.
\begin{tabular}{l|l|}
\hline
\end{tabular}

e. \begin{tabular}{l} 
How often do you speak in (language in \(4 b\) ) with your \\
friends?
\end{tabular} friends?
f. How often do you think in (language in 4b)?
g. How often do you watch television programs in
h.
He
is
i. How often do you listen to music in English?
j
j. How often do you watch television programs in (language in 4b)?
k. How often do you listen to radio programs in (language in 4b)?
1.
\begin{tabular}{l|l|}
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline & \[
\begin{aligned}
& 2 \square \text { Sometimes } \\
& 3 \square \text { Often } \\
& 4 \square \text { Almost always }
\end{aligned}
\] & \\
\hline (SHOW FLASHCARD 34) & \(1 \square\) Very poorly & N2EQ5M \\
\hline \multirow[t]{3}{*}{How well do you speak English?} & \(2 \square\) Poorly & \\
\hline & \(3 \square\) Well & \\
\hline & \(4 \square\) Very well & \\
\hline \multirow[t]{4}{*}{How well do you read in English?} & \(1 \square\) Very poorly & N2EQ5N \\
\hline & \(2 \square\) Poorly & \\
\hline & \(3 \square\) Well & \\
\hline & \(4 \square\) Very well & \\
\hline
\end{tabular}

Section 2E - Background Information II (Continued)
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
(SHOW FLASHCARD 34) \\
50. How well do you understand television programs in English?
\end{tabular} & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ50 \\
\hline p. How well do you understand radio programs in English? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ5P \\
\hline q. How well do you write in English? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ5Q \\
\hline r. How well do you understand music in English? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ5R \\
\hline s. How well do you speak (language in 4b)? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ5S \\
\hline t. How well do you read in (language in 4b)? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ5T \\
\hline u How well do you understand television programs in (language in 4b)? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ5U \\
\hline \begin{tabular}{l}
V. \\
How well do you understand radio programs in (language in 4b)?
\end{tabular} & 
Very poorly
Poorly

Well

Very well & N2EQ5V \\
\hline w. How well do you write in (language in 4b)? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ5W \\
\hline x. How well do you understand music in (language in 4b)? & \[
\left.\begin{array}{l}
1 \square \text { Very poorly } \\
2 \square \text { Poorly } \\
3 \square \text { Well } \\
4 \square \text { Very well }
\end{array}\right\}
\] & SKIP to \(9 a\) N2EQ5X \\
\hline \begin{tabular}{l}
6a. Do you currently speak a non-English language associated with your origin or heritage or did you speak such a non-English language when you were growing up? \\
(Do not count English as spoken by those from England, Australia, Ireland, etc.)
\end{tabular} & \[
\begin{aligned}
& 1 \square \text { Yes } \\
& 2 \square \text { No - SKIP to 9a }
\end{aligned}
\] & N2EQ6A \\
\hline Which language is that? & Specify & - N2EQ6B \\
\hline \begin{tabular}{l}
(SHOW FLASHCARD 33) \\
7a. As I read each question, please tell me what category on the card best describes your answer. \\
How often do you speak English?
\end{tabular} & \[
\begin{aligned}
& 1 \square \text { almost never } \\
& 2 \square \text { sometimes } \\
& 3 \square \text { often } \\
& 4 \square \text { Almost always }
\end{aligned}
\] & N2EQ7A \\
\hline b. How often do you speak English with your friends? & 
Almost never

Sometimes

Often

Almost always & N2EQ7B \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{Section 2E - Background Information II (Continued)} \\
\hline \begin{tabular}{l}
(SHOW FLASHCARD 33) \\
7c. How often do you think in English?
\end{tabular} & \begin{tabular}{l}

Almost never

Sometimes \\
3 Often

Almost always
\end{tabular} & N2EQ7C \\
\hline d. How often do you speak in (language in 6b)? & 
Almost never

Sometimes
\(\square\) Often

Almost always & N2EQ7D \\
\hline e. How often do you speak in (language in \(6 \mathbf{b}\) ) with your friends? & \begin{tabular}{l}

Almost never

Sometimes

Often \\
\(4 \square\) Almost always
\end{tabular} & N2EQ7E \\
\hline f. How often do you think in (language in 6b)? & \begin{tabular}{l}

Almost never

Sometimes \\
3 , Often

Almost always
\end{tabular} & N2EQ7F \\
\hline g. How often do you watch television programs in English? & Almost never

Sometimes
Often

Almost always & N2EQ7G \\
\hline h. How often do you listen to radio programs in English? & \begin{tabular}{l}

Almost never

Sometimes \(3 \square\) \(\square\) Often \\
\(4 \square\) Almost always
\end{tabular} & N2EQ7H \\
\hline i. How often do you listen to music in English? & \begin{tabular}{l}
Almost never

Sometimes \\
\(3 \square\) Often \(\square\) Almost always

\end{tabular} & N2EQ7I \\
\hline j. How often do you watch television programs in (language in 6b)? & 
Almost never

Sometimes

Often
\(\square\) Almost always & N2EQ7J \\
\hline k. How often do you listen to radio programs in (language in 6b)? & \begin{tabular}{l}

Almost never
Sometimes \\
3 Often
\(\square\) Almost always
\end{tabular} & N2EQ7K \\
\hline 1. How often do you listen to music in (language in 6b)? & 
Almost never
Sometimes \(3 \square\) \(\square\) Often

Almost always & N2EQ7L \\
\hline (SHOW FLASHCARD 34) m. How well do you speak English? & \begin{tabular}{l}
\(1 \square\)
Very poorly

Poorly

Well \\
\(4 \square\)
Very well
\end{tabular} & N2EQ7M \\
\hline n. How well do you read in English? & 
Very poorly

Poorly
Well

Very well & N2EQ7N \\
\hline 0. How well do you understand television programs in English? & \begin{tabular}{l}

Very poorly
Poorly

Well \\
\(4 \square\) Very well
\end{tabular} & N2EQ70 \\
\hline p. How well do you understand radio programs in English? & \begin{tabular}{l}

Very poorly
Poorly

Well \\
\(4 \square\)
Very well
\end{tabular} & N2EQ7P \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{Section 2E - Background Information II (Continued)} \\
\hline \begin{tabular}{l}
(SHOW FLASHCARD 34) \\
7q. How well do you write in English?
\end{tabular} & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ7Q \\
\hline r. How well do you understand music in English? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ7R \\
\hline s. How well do you speak (language in 6 b )? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ7S \\
\hline t. How well do you read in (language in 6b)? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & \\
\hline u. How well do you understand television programs in (language in 6b)? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ7U \\
\hline v. How well do you understand radio programs in (language in 6b)? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ7V \\
\hline w. How well do you write in (language in 6b)? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ7W \\
\hline x. How well do you understand music in (language in 6b)? & \[
\begin{aligned}
& 1 \square \text { Very poorly } \\
& 2 \square \text { Poorly } \\
& 3 \square \text { Well } \\
& 4 \square \text { Very well }
\end{aligned}
\] & N2EQ7X \\
\hline \begin{tabular}{l}
(SHOW FLASHCARD 35) \\
9a. Looking at the card, please tell me what category best describes your level of agreement with each of the following statements. \\
You have a strong sense of yourself as a member of your race/ethnic group.
\end{tabular} & \(1 \square\) Strongly agree
\(2 \square\) Agree
\(3 \square\) Somewhat agree
\(4 \square\) Somewhat disagree
\(5 \square\) Disagree
\(6 \square\) Strongly disagree & N2EQ9A \\
\hline b. You identify with other people from your race/ethnic group. & \(1 \square\) Strongly agree
\(2 \square\) Agree
\(3 \square\) Somewhat agree
\(4 \square\) Somewhat disagree
\(5 \square\) Disagree
\(6 \square\) Strongly disagree & N2EQ9B \\
\hline C. Most of your close friends are from your race/ethnic group. & \(1 \square\) Strongly agree
\(2 \square\) Agree
\(3 \square\) Somewhat agree
\(4 \square\) Somewhat disagree
\(5 \square\) Disagree
\(6 \square\) Strongly disagree & N2EQ9C \\
\hline d. Your race/ethnic heritage is important in your life. & \(1 \square\) Strongly agree
\(2 \square\) Agree
\(3 \square\) Somewhat agree
\(4 \square\) Somewhat disagree
\(5 \square\) Disagree
\(6 \square\) Strongly disagree & N2EQ9D \\
\hline
\end{tabular}

\section*{Section 2E - Background Information II (Continued)}

\section*{(SHOW FLASHCARD 35)}

9e. You are more comfortable in social situations where others are present from your racial/ethnic group.
\begin{tabular}{ll}
\(1 \square\) Strongly agree & N2EQ9E \\
\(2 \square\) Agree & \\
\(3 \square\) Somewhat agree & \\
\(4 \square\) Somewhat disagree & \\
\(5 \square\) Disagree & \\
\(6 \square\) Strongly disagree & \\
&
\end{tabular}
f. You are proud of your race/ethnic heritage.
\begin{tabular}{|ll|}
\(1 \square\) Strongly agree & N2EQ9F \\
\(2 \square\) Agree & \\
\(3 \square\) Somewhat agree & \\
\(4 \square\) Somewhat disagree & \\
\(5 \square\) Disagree & \\
\(6 \square\) Strongly disagree & N2EQ9G \\
\(1 \square\) Strongly agree & \\
\(2 \square\) Agree & \\
\(3 \square\) Somewhat agree & \\
\(4 \square\) Somewhat disagree & \\
\(5 \square\) Disagree & \\
\(6 \square\) Strongly disagree & \\
\(1 \square\) Strongly agree & \\
\(2 \square\) Agree & \\
\(3 \square\) Somewhat agree & \\
\(4 \square\) Somewhat disagree & \\
5 & \(\square\) Disagree \\
6 & Strongly disagree
\end{tabular}
(SHOW FLASHCARD 36)
10a. Now I'd like to know about how often you have experienced discrimination, been prevented from doing something, or been hassled or made to feel inferior in any of the following situations because of your race or ethnicity.
(1) During the last 12 months, about how often did you experience discrimination in your ability to obtain health care or health insurance coverage because of your race or ethnicity?
(2) During the last 12 months, about how often did you experience discrimination in how you were treated when you got care because of your race or ethnicity?
(3) During the last 12 months, about how often did you experience discrimination in public, like on the street, in stores, or in restaurants, because of your race or ethnicity?
(4) During the last 12 months, about how often did you experience discrimination because of your race or ethnicity in ANY other situation, like obtaining a job or on the job, getting admitted to a school or training program, in the courts or by the police, or obtaining housing?
(5) During the last 12 months, about how often were you called a racist name because of your race or ethnicity?
\begin{tabular}{|c|c|c|}
\hline ut how & \(1 \square\) Never N2EQ10A1
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often & \(1 \square\) Never N2EQ10B1
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often \\
\hline ut how use of & \(1 \square\) Never N2EQ10A2
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often & \(1 \square\) Never N2EQ10B2
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often \\
\hline \begin{tabular}{l}
ut how \\
the \\
ts, y?
\end{tabular} & \(1 \square\) Never N2EQ10A3
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often & \(1 \square\) Never N2EQ10B3
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often \\
\hline \begin{tabular}{l}
ut how \\
race \\
tion, \\
b, \\
or by \\
?
\end{tabular} & \(1 \square\) Never N2EQ10A4
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often & \(1 \square\) Never N2EQ10B4
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often \\
\hline ut how ame y? & \(1 \square\) Never N2EQ10A5
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often & \(1 \square\) Never N2EQ10B5
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often \\
\hline
\end{tabular}

\section*{Section 2E - Background Information II (Continued)}

\section*{(SHOW FLASHCARD 36)}

10a. About how often you have experienced discrimination, been prevented from doing something, or been hassled or made to feel inferior in any of the following situations because of your race or ethnicity.
(6) During the last 12 months, about how often were you made fun of, picked on, pushed, shoved, hit or threatened with harm because of your race or ethnicity?
\(1 \square\) Never N2EQ10A6
\(2 \square\) Almost never
\(3 \square\) Sometimes
\(4 \square\) Fairly often
\(5 \square\) Very often

Never
N2EQ10A6

Sometimes
Fairly often
Very often
b. About how often did this happen BEFORE 12 months ago?

\section*{CHECK
ITEM 2.30}

Are all items (1) - (6) in 10a AND 10b marked " 1 " OR "Never" OR D OR R?
11. When you are treated unfairly because of your race or ethnicity, do you usually accept it as a fact of life, or do you try to do something about it?
\begin{tabular}{|c|c|}
\hline 12. When you are treated unfairly because of your race or ethnicity, do you usually talk to other people about it, or do you keep it to yourself? & \(1 \square\) Talk to other people \begin{tabular}{l} 
N2EQ12 \\
\(2 \square\) Keep it to yourself
\end{tabular} \\
\hline \begin{tabular}{l}
CHECK
ITEM 2.31A \\
Does respondent have no children (11a \(=0\) or 11a \(=\mathrm{D}\) OR R in Section 1)?
\end{tabular} & \(1 \square\) Yes- SKIP to \(18 a \quad\) N2ECK231A
\(2 \square\) No \\
\hline 17a. Do you have any grown children, that is, children 18 years of age or older? & \[
\begin{array}{ll}
1 \square \text { Yes } & \text { N2EQ17A } \\
2 \square \text { No - SKIP to } 18 a &
\end{array}
\] \\
\hline b. How many of your grown children do you see or talk to on the phone or internet at least once every 2 weeks? (If more than 15 enter 15.) & _ Number N2EQ17B \\
\hline 18a. Are any of your parents or other people who raised you still living? &  \\
\hline b. Do you see or talk on the phone or internet to any of your parents or other people who raised you at least once every 2 weeks? & \[
\begin{aligned}
& 1 \square \text { Yes } \quad \text { N2EQ18B } \\
& 2 \square \text { No }
\end{aligned}
\] \\
\hline CHECK
ITEM 2.31B & \[
\begin{array}{ll}
1 \square \text { Yes } & \text { N2ECK231B } \\
2 \square \text { No - SKIP to 20a } &
\end{array}
\] \\
\hline 19a. Are any of your (spouse's/partner's) parents or any other people who raised your (spouse/partner) still living? & \[
\begin{array}{ll}
1 \square \text { Yes } & \text { N2EQ19A } \\
2 \square \text { No - SKIP to 20a } &
\end{array}
\] \\
\hline b. Do you see or talk on the phone or internet to them at least once every 2 weeks? & \[
\begin{array}{ll}
1 \square \text { Yes } & \text { N2EQ19B } \\
2 \square \text { No }
\end{array}
\] \\
\hline 20a. How many of your other relatives, not counting spouses, partners, children, parents, or parents-in-law, do you feel close to? &  \\
\hline b. How many of these relatives do you see or talk to on the phone or internet at least once every 2 weeks? & \(\ldots\) Number N2EQ20B \\
\hline 21a. How many close friends do you have? &  \\
\hline b. How many of these friends do you see or talk to on the phone or internet at least once every 2 weeks? & \(\ldots\) Number N2EQ21B \\
\hline 22a. Do you attend any classes, that is at school, a university, technical training or adult education classes, on a regular basis? &  \\
\hline b. How many fellow students or teachers do you talk to socially at least once every 2 weeks, not counting brief encounters at school? & \(\ldots\) Number N2EQ22B \\
\hline \begin{tabular}{ll|}
\hline CHECK & (Refer to 12, Section 1.) \\
ITEM 2.32 & Is respondent currently employed either part-time or \\
& full-time? \((12=1-5)\) ?
\end{tabular} & \begin{tabular}{l}
\[
\begin{aligned}
& 1 \square \text { Yes } \\
& 2 \square \text { No - SKIP to } 24
\end{aligned}
\] \\
N2ECK232
\end{tabular} \\
\hline
\end{tabular}

\section*{Section 2E - Background Information II (Continued)}

\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{Section 2E - Background Information II (Continued)} \\
\hline 27h. & \begin{tabular}{l}
(SHOW FLASHCARD 37) \\
If \(I\) had to go out of town for a few weeks, it would be difficult to find someone who would look after my house or apartment, like taking care of my plants, garden or pets, getting the mail or watching the house in general.
\end{tabular} & \[
\begin{aligned}
& 1 \square \text { Definitely false } \\
& 2 \square \text { Probably false } \\
& 3 \square \text { Probably true } \\
& 4 \square \text { Definitely true }
\end{aligned}
\] & \\
\hline i. & If I wanted to have lunch with someone, I could easily find someone to join me. & \begin{tabular}{l}
\(1 \square\)
Definitely false \(2 \square\) Probably false

Probably true \\
\(4 \square\)
Definitely true
\end{tabular} & N2EQ27I \\
\hline \[
\mathbf{j} .
\] & If I were stranded 10 miles from home, someone I know would come and get me. & \[
\begin{aligned}
& 1 \square \text { Definitely false } \\
& 2 \square \text { Probably false } \\
& 3 \square \text { Probably true } \\
& 4 \square \text { Definitely true }
\end{aligned}
\] & N2EQ27J \\
\hline k. & If a family crisis arose, it would be difficult to find someone who could give me good advice about how to handle it. & \[
\begin{aligned}
& 1 \square \text { Definitely false } \\
& 2 \square \text { Probably false } \\
& 3 \square \text { Probably true } \\
& 4 \square \text { Definitely true }
\end{aligned}
\] & N2EQ27K \\
\hline & If I needed some help in moving to a new house or apartment, I would have a hard time finding someone to help me. & \begin{tabular}{l}
Definitely false

Probably false

Probably true \\
4 Definitely true
\end{tabular} & \begin{tabular}{l}
N2EQ27L \\
Go to Section 3A
\end{tabular} \\
\hline
\end{tabular}```

